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Рабочая программа по модулю «Играем в English»

Срок реализации: 1 год
Возраст детей: 6-7 лет
Руководитель/разработчик:
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Петрозаводск, 2015 год

Пояснительная записка

Рабочая программа по модулю составлена по авторской программе М.В. Штайнепрайс «Английский язык и дошкольник», Москва, 2007 год. Программа направлена на выработку коммуникативных способностей (навыков свободного общения и прикладного применения английского языка).

Цель программы: воспитание и развитие детей средствами иностранного языка в процессе практического овладения им как инструментом общения, формировать умения и навыки общения на основе различных видов детской предметно-практической деятельности. В рамках работы по английскому языку выделены следующие **задачи:**

- формировать у дошкольников речевую, языковую, социокультурную компетенцию;
- побуждать ребенка к самостоятельному решению коммуникативных задач на английском языке в рамках тематики;
- научить элементарной диалогической и монологической речи;
- развивать фонематический слух;
- создать условия для полноценного и своевременного психологического развития ребенка;
- развивать мышление, память, внимание, воображение, волю, усидчивость, логику, творческие способности, познавательный интерес, воображение;
- способствовать повышению мотивации к учению;
- расширять кругозор;
- формировать мотивацию к познанию и творчеству;
- ознакомить с культурой, традициями и обычаями страны изучаемого языка;
- воспитывать уважение к образу жизни людей страны изучаемого языка;
- воспитывать чувство толерантности.

Каждый из перечисленных принципов направлен на достижение результата обучения, овладение детьми английским языком на элементарном уровне, как средством общения.

Программа составлена для детей дошкольного возраста 6-7 лет.

Срок реализации программы рассчитан на один учебный год, 64 занятия в год (2 занятия в неделю), длительность одного занятия в подготовительной к школе группе - 30 минут.

Ожидаемые результаты

К концу года дети должны знать:

- ✓ О своем теле, его частях
- ✓ О частях дома и окружающих предметах
- ✓ Семья
- ✓ Цвета
- ✓ Знать наизусть рифмовки, считалки, песни, стихи

К концу года дети должны уметь:

- Понимать на слух элементарную английскую речь в нормальном темпе в предъявлении преподавателя, в том числе указания, связанные с заданием, распоряжения – команды, связанные с проведением зарядки.
- Понимать реплики других детей.
- Уметь здороваться, прощаться, благодарить, извиняться.
- Поддерживать диалог этикетного характера, а также поддерживать диалог и общаться на бытовые темы.
- Представлять себя, своих членов семьи.
- Рассказывать о своих игрушках (животных).
- Уметь считать от 1 до 10.
- Знать основные цвета.
- Знать названия фруктов и овощей.
- Знать времена года.
- Уметь отвечать на вопросы.

Воспитанники приобретают следующие социокультурные знания:

- названия страны, язык которой изучают;
- знание имен некоторых литературных героев детских произведений;
- знание сюжета некоторых популярных авторских и народных сказок.

Способы проверки умений и навыков детей

Диагностическое обследование умений и навыков детей старшей и подготовительной группы по английскому языку проводится два раза в год (октябрь и май) в форме итоговых занятий и индивидуальной беседы.

Формы подведения итогов

Для контроля знаний воспитанников и проверки результативности обучения предусмотрены следующие мероприятия: выставки творческих работ; проведение праздников; проведение открытых занятий для родителей.

Учебно-тематический план

по модулю «Играем в English»

/Занятия в неделю, 64 занятия в год/

Перспективное планирование занятий

Тема	№ занятия	Лексика	Речевые образцы	Микродиалоги	Аудирование	Песни, стихи	Игры
Приветствие	1		I hop-hop I jump-jump Good morning! Good-bye!	— Good morning! — Good morning! — Hello, Sasha! — Hi, Winnie-the-Pooh	"Good morning"	"Good morning"	"Little frog"
		Yes, no, hello, hi, I	What is your name? My name is...	— What is your name? — My name is Sasha	"Good morning"	"Hello!" — здравствуй	"Yes, no", "Little frog"
	2	Jump-jump Hop-hop A rabbit A bear	Good-bye! I'm sorry! I'm glad	— What's your name? — My name is Sasha	"Good morning"	"What is your name?"	"What's your name?"; "I'm sorry..."
		Excuse me A mouse A cat He, she, we	Sit down! Stand up!	— What's your name? My name is Sasha	"Good morning"	"What is your name?"	"What is your name?"
Знакомство	3	I'm glad I'm sorry Go I You A cat A mouse	Thank you	— Hello, Katya! — Hi, Sasha! — Good morning, Petya!	"What is your name?"	«Угадайка»; "Hands up"	"What is your name?"
		A little mouse A big bear A girl A boy	I'm a girl I'm a boy	— Hello! — Hi! — Who are you? — I'm Misha. Who are you? — I'm Masha	"I have a hare"	"Thank you"; "Hands up"	«Съедобное, несъедобное» (Thank you. No, thank you)
	4	A friend Please Name My	Help me, please! Now, tell me, please Bye-bye!	— Hello. What's your name? — My name is Kolya	"What is your name?"	"Good morning"	"Little frog"
		A frog A rabbit And Show Me	Come here! Come in, please Show me, please	— Hi! — Come in, please! — Thank you!	"Good morning"	"Hands up"	"Come here!"
Мои любимцы	5		"I've got a horse" "It's a bear"	— Have you got a cat? — Yes, I have. — No, I haven't	"Pretty little pussy cat"	"Little mouse"	"A cottage", "A cat and a mouse"
		A puppy A pig A hen A cock	I see a puppy	— Do you see a puppy? — Yes, I see a puppy	"Pretty little pussy cat"	"Teddy-Bear"	"In the wood"
	6	A chicken A squirrel A crocodile A tree	I like chickens	— What do you like? — I like dogs	"One, one, one"	"I have a little pussy cat"	"Name the animals"
		A hare A rat A bird A bird-house	It's a rat It's a bird	— What is it? — It's a cat	"One, one, one"	"This is a dog" "Clap your hands!"	"Interpreter"
Счет от 1 до 6	7	One Two Three Four Five Six	I live in Tolyatti Let's count	— Where do you live? — I live in Moscow	"One, one, one"	"One — a cat"	"A house"

		Little Nice	What do you see?	— Hello! — Hi! — Where do you live? — I live in Tolyatti. — Hello, Nick! — Hi, Kate!	"One, one, one"	"Clap your hands"	"What is missing?"
	8	Beautiful Floor Round	How old are you?	— How old are you? — I'm four. And you? — I'm five	"10 little Indian boys"	"Pretty little pussy cat"	"Let's count"
		High A dog-house Turn Around	I'm five I'm four	— Good morning. — How old are you? — I'm five. And you? — I'm four		"Clap your hands"	"Let's count"
Цвет	9	Green Yellow White Black	I see a white dog	— How are you? — I'm fine, thanks. — What is it? — It's a green frog	"Colour"	"Colour"; "I see green"	"1,2,3— hop"
	10	Pink Brown Red Blue	This dog is white That dog is black	— What colour is that dog? — It's a black dog	"Spring is green"	"Spring is green"	«Огоньки»
	11	Grey A squirrel A tree A cloud	I like a squirrel	— Do you like this squirrel? — Yes, I do	"Colour"	"Spring is green"	"Catch the ball"
	12	A butterfly Colour The sun The sky	I have got a cat. I have got a black cat		"Colour"	"I see green"	"A cat and a mouse"
	13	A butterfly Colour The sun The sky	I have got a cat. I have got a black cat		"Colour"	"I see green"	"A cat and a mouse"
Семья	14	A father A mother A sister A brother	I have got a mother	— Have you got a mother? — Yes, I have	"My dear mother"	"I see green"	"Catch the ball"
	15	A grandfather A grandmother A daughter A son A baby	It's a father	— Who is this? — It's my father	"What's your name?"	"My dear mummy"	"What do you see?"
	16	A boy A girl Now How	Tell me, please	— What's your name? — My name is Nick. — My name is Ann	"How is your mother?"	"My dear mummy"	"Repeat it after me"
	17	A child A kid My	Show me, please	— How are you? — Ok	"How is your mother?"	"How is your mother"	"Nick and Andy"
Это я	18	My An eye A nose A lip A face And	Here I'm	— Hello! — Good morning! — What is your name? — My name is Nick	"Alouette", "Mummy, daddy"	"Head and shoulders"	"Show me, please"
	19	A finger A head A hair An arm A mouth Knees	It's my nose	— Nick, put your finger on your nose. — Here is my nose	"Alouette"	"10 fingers", "Don't forget"	"Touch your nose"
	20	A cheek A chest A leg A foot A toe Shoulders A back Teeth	Touch your nose I brush my teeth	— What is this? — This is a nose	"My head" "My head"	"My head, my shoulders" "Don't forget"	"What is this?" "Name it", "A snowball"
Мой дом	21	A house A window A room A door A floor A ceiling	What's this? It's a house	— How do you do? — Do you live here? — Yes, I live here	"Home" Разговорчики	"This is a floor" "Say Hello!"	"What is missing?"

	22	A flower A room A wall	Look at me! What do you have?	— Where are you from? — I'm from Tolyatti	"Little mouse"	"Hands up"	«Кто больше назовет предметов»
	23	Abed A chair A sofa A table	Where do you live?			"See them walk"	«СНЕЖНЫЙ КОМ»
	24	A kitchen A bathroom A balcony A picture	I'm from Tolyatti		"Home"	"See them walk"	«Испорченный телефон»
Фрукты и овощи	25	A cabbage An onion A carrot Vegetables	A cabbage is green A carrot is orange	— Hello, Mike! — Hi, Kate! — Do you like an orange? — Yes, I like it	"Here I am"	"Polly, put the kettle on"	"Name vegetables"
	26	A radish A cucumber A turnip A pear	I like cucumbers He likes pears	— I like cucumbers. — I like pears	"Little kittens like the milk"	"Head and shoulders"	
	27	An apple A plum A melon A water-melon	She likes melon		"I'm a boy"	"Teddy-Bear"	«Кто быстрее»
	28	A lemon An orange A tomato A potato A cherry A berry			"I'm a girl"	"Clap your hands"	"Catch the ball"
Магазин игрушек	29	A TOYSHOP A SKIPPING - ГОPE A BALLON A DRUM, A BLOCK	I HAVE GOT A DRUM	— PLEASE, GIVE ME! — PLEASE, SHOW ME! — HERE YOU ARE! — THANK YOU! — NOT AT ALL!	«THE TOYS»	«THE TOYS»	«ЦЕПОЧКА», «ПОДБЕРИ РИФМУ»
	30	A DOLL A KITE	I SEE A DOLL	— WHAT DO YOU SEE IN THE TOY-SHOP? — I SEE A DOLL	«THE TOYS»	«THE TOYS»	«WHAT IS MISSING?»
Контрольные занятия	31	Диагностика					
Контрольные занятия	32	Диагностика					
Магазин игрушек	33	A lorry A clock A basket A dog	Give me a dog, please		"What's this?"	"One and two"; "One, one"; "Head and shoulders"	"What is missing?"
	34	A mouse An airplane To buy			"I'm a boy"	"Step-step, clap-clap"	"Give me, please"
Магазин	35		Good morning! Sit down! Stand up! Good bye!	— Good morning, Kate! — Good morning, Nick!	"Pretty little pussy cat", "One, two, three"	"Clap-clap"	"Let's count" I
		Meat Soup Bread Butter Porridge A fish Cheese Milk	I like (meat, bread)	— Do you like porridge? — Yes, I do. — Pass me the butter, please. — Here you are. — Thank you!	"Pretty little pussy cat"	"K" is for kettle"	"What is missing?", "What do you like?"
	36	A cake A sausage A sweet An icecream	Cats like milk. Dogs like meat. Birds like bread.	— Bear, eat some meat, please! — Thank you!	"Toys", "Meals"	"What's your name?"	"What's missing?" I "A shop" 1

			Hares like carrots. Monkey likes sweets				
		Tea Coffee Eat Drink Porridge		— What do you like, Kolya? — I like porridge	"Toys"	"Pretty little pussy cat"	"I'm a girl"
	37	Mouse-mice An icecream Sweets	Do you like some bread? Please, give me two sweets	— Katya, come here! Give me an apple, please. — Here is it. — Thanks. — Not at all	«Как румяны пироги», "1, 2, 3, let me see"	"Clap-clap"	"A cat and a mouse"
		Water Milk	My mother likes soup. My sister likes potatoes	— Hello, Kate! — Hi, Nick. — What does your mother like? — My mother likes soup	«Минутка отдыха»	"Put your finger on your head"	"Give me, please"
Магазин	38	Sausages Cheese	Milk is tasty. Sweet is tasty	— Good morning, Kolya. — Hello, Olga. — What do you want to buy? — I want to buy cheese	"Spring is green"	"Head and shoulders"	"What is missing?"
		A cake Porridge A fish	I like it very much. I like a cake very much	— Do you like it? — Yes, I do. — I like it very much	"Spring is green"	"Head and shoulders"	
Моя семья	39	A baby A mother A mother A father A sister A brother	I have a mother (a fa- ther)	— Do you love your mother (fa- ther)? — Yes! I do. — I love my mother!	"About a family"	"How is your mother?"	"Who is this?"
		A grand- mother A grandfather An uncle An aunt A friend	Have you got a grand- mother?	— How are you? — I'm fine, thanks! — How is your mother? — She is fine, thanks	"About a family"	"How is your mother?"	"Karl son has no Father (mother)"
		A daugh- ter A son A child Children A kid	She is my sister	— How is your father? — He is fine, thanks	"About a family"	"How is your mother?"	"Catch the ball"
		A boy A girl A family A house	He is my brother. He is my father	— Have you got a brother? — Yes, I have got a brother	"About a family"	"My dear, dear mummy"	"Repeat it after me" "Who is this"
Счет от 1 до 10	40	One Two Three Four Five Six Big Little Nice Beautiful Round	How old are you? I'm six	— Hello! — Hi! — How many dolls are there on the table? — There are four dolls	"One, one, one", "One sun, two shoes"	"One, two"	"Let's count"
		Seven Eight Nine Ten Few	I see one (five) squir - rels) in the picture	— Give me one doll, please. — Here you are. — Thank you	"One, one, one", "10 little Indian boys"	"One, two", "One sun"	"Go on to count"

		Many					
	41	Indian Floor Flower Pencil	There is one flower in the vase	— Thank you. — Not at all. — Good-bye! — Bye-bye!	"10 little Indian boys", "One and two and three and four"	"One sun"	"Take three pencils"
		A tree A plate A stick A star A sign	Take two balls!	— Katya, take two balls! — Thanks! — Not at all!	"10 little Indian boys"	"One sun"	"Let's count"
Цвет	42	Colour White Black Green Pink	I see a green tree. I like red flowers and green trees	— What colour is the tree? — It's a green tree	"Leaves"	"One sun"	"Catch the ball"
		Yellow Orange Grey Blue	This mouse is grey	— Hello! — Hi! — How are you? — I'm fine, thanks	"Colour"	"Say "Hello!"	"One, one, one"
	43	Brown A rainbow A lady-bird A bee A mush- room	A bear is brown, a fox is orange	— What colour is that ball? — It's a red ball	"Leaves"	"Spring is green"	"What do you see?"
		A flower A berry A tree His Her		— Give me a red ball, please! — Here you are! — Thanks! — Not at all!	"Colours"	"You like me..." "Clap your hands"	"Pass it to the next"
Наша квартира	44	A flat A dining- room A kitchen A bathroom	We have a flat (a din- ing-room, a kitchen, a bath-room)	— Hello! — Hi! — What do you have in your flat? — I have a kitchen, a dining- room	"Little Nelly"	"Little Nelly"	"What is miss- ing?"
	45	To get up, early, in the morning, still, night	To get up early in the morning. He gets up. She gets up	— When do you get up? — I get up early in the morning	"This is the way"	"Little Nelly"	"Go on to count"
	46	What, they, now, doing	What are they doing now?	— Hello, Kate! — Hello, Sasha! — How are you? — I'm fine, thanks. — What are you doing now? — I'm playing	"I have a hare"	"Early to bed"	"Nick and Andy"
		Time, to go to bed	It's time to go to bed		"Cobbler"	"One sun", "Cob- bler"	"A tele- phone", "What is missing?"
Времена года	47	Season Spring Winter Autumn Summer	It's summer now	— What season of the year is it now? — It is winter now. — Is it cold? — Yes, it is	"In win- ter we ski and skate"	"Spring is green"	"A snowman", "A net"(a word by word), (a ball, a son, a bird)
		December January February Cold	In winter it is cold	— What is your favourite season? — My favourite season is winter	"Season"	"Winter"	"A snowman"
	48	A year A month	In summer summer it is		"Season"	"Santa- Claus"	"What is this?"

		Cold, hot, warm	hot				
		To skate To ski To sledge Snow	In spring it is warm		"In winter we ski and skate"	"Spring is green"	"A telephone"
Утро	49	Good morning. Good-bye. Sit down. Stand up	— Good morning, Sasha! — Hi, Nick! — What are you doing?	—"Good morning" —,"What do you do?"	"Head and shoulders", "What do you do?"	"Nick and Andy", "Let's count"	
		A pillow A curtain Sun A window A bed A blanket	To get up. I get up		"Early to bed"	"Early to bed"	"Show me, please", "Let's count"
	50	A washbasin A towel A toothbrush	To wash my face. To dry oneself		"Early to bed"	"This is the way", "Old McDonald"	"What is missing?"
		A hairbrush An under-pants A soap To clean	To put on. To brush teeth		"This is the way"	"Old McDonald"	"Touch your face"
Дни недели	51	Monday Tuesday Wednesday	There are seven days in the week	— What day is it today? — Today is Monday	"Solomon Grundy"	"Clap your hands"	"Days of the week"
		Thursday Friday	Today is Friday	— How many days are there in a week? — There are seven days in a week	"Are you sleeping?"	"Are you sleeping?"	"Who are you?" "Are you sleeping, brother John?"
	53	Saturday Sunday	Today is Sunday		"My day"	"Are you sleeping?"	"Catch the ball" Загадка
		A month A week A day	Days of the week		"A Lullaby"	«Колыбельная»	"Remember a word"
Алфавит	54	ABC A letter A sound A, B, C, D, E, F, G	It is a letter A, (B, C). "A" is for apple. "B" is for ball	— Hello! — Hi! — What's this? — It's an alphabet	"ABC"	"I have a jolly jumping Jack"	"Show me, please" (ABC)
		H, I, J, K, L, M, N, O	"H" is for horse. "L" is for lamp	— What's the letter? — It's a letter "A"	"Hocky-pocky"	"Hocky-pocky"	"What is I missing?"
	56	P, Q, R, S, T	"P" is for pig.		"We'll go to the Zoo", "Happy English"	"The Zoo"	"Snowball" (ABC)
		U, V, W, X, Y, Z That is an English alphabet	"W" is for window		"We'll go to the Zoo", "Happy English"	"The Zoo"	"By the chain" (ABC)
Алфавит	58	ABC (составить слова) A train A tram A bus	What's the letter? What's the sound?	— Hello! — Hi! — What are you doing? — I'm learning the alphabet	"ABC" "The frog is green"	"ABC"	"Snowball"
	59	ABC A ship An airplane A bicycle A trolleybus	It's a letter "B"		"Are you sleeping?"	"The Zoo"	"A telephone"

	60	ABC A motorcycle A lorry A car A street- lights	It's a sound. My favourite transport is a car		"ABC"	"The Zoo"	"Name the letter" «Перейди на тот берег» (назвать слова)
	61	ABC A rocket	What is the first letter? The first letter is "A" ("apple")		"Are you sleeping?"	"The Zoo"	"What is missing?"
Профессия	62	A doctor A teacher A worker A driver	He is a doctor. She is a teacher	— What is he? — He is a teacher	Ур. 20, з. 49 (Vereshchagi- na I.N., Prity- kina T.A.) Teacher's book (2)	"What is he?" упр. 21, з. 44 (Veresh- chagina)	"Catch a ball"
	63	Who To like To want A sailor	I want to be a sailor	— What do you want to be? — I want to be a sailor	"A sailor went to sea"	"Cobbler"	«Лесенка»
Контрольные занятия	64	Диагностика					

Методы и приёмы

Программа по английскому языку основана на игровом **методе** с учетом возрастных и индивидуальных особенностей воспитанников. На занятиях используются различные виды игровой деятельности: сюжетные, дидактические, подвижные, театрализованные

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Оснащение:

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